



Prepared: Liz Ubaldi Approved: Bob Chapman

Course Code: Title BSCN1094: NURSING PRAXIS PROFESSIONAL CARING II

Program Number: Name 3400: COLLAB BSCN

Department: BSCN - NURSING

Semester/Term: 18W

Course Description: This course focuses on health assessment of individuals across the lifespan with an emphasis

on well adults. Opportunities are provided to apply the nursing process and demonstrate clinical decision-making within a practice setting. Learners are required to integrate new and prior

learning. (lec/sem 3, lab 3, 88 hr exp)

Total Credits: 4

Hours/Week: 15

Total Hours: 172

Prerequisites: BSCN1004, BSCN1056, BSCN1206

Substitutes: **NURS1194**

This course is a pre-requisite for:

BSCN2006, BSCN2084

Course Evaluation: Passing Grade: 60%, C

Other Course Evaluation & **Assessment Requirements:**

Students enrolled in BSCN1094 must achieve an overall 60% on graded components, as well as achieve satisfactory in the following assessments:

- 1. Clinical Performance
- 2. Clinical Portfolio
- 3. Laboratory Skills Passport

All components must be completed to earn a final grade in the course.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	35%
Scenario Testing	20%
Test #1	20%





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Test #2	25%
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Books and Required Resources:

Nursing diagnosis handbook: An evidence-based guide to planning care by Ackley, B. J., & Ladwig, G. B.

Edition: 10th

Simulation Learning System for RN 2.0 (Retail Access Card). by Elsevier, Inc.

Physical examination & health assessment by Jarvis, C.

Edition: 2nd Canadian

Pocket companion for physical examination & health assessment by Jarvis, C.

Edition: 2nd Canadian

Student laboratory manual for physical examination & health assessment by Jarvis, C.

Edition: 2nd Canadian

Mosby's canadian manual of diagnostic and laboratory tests, by Pagana, K. & Pagana, T.

Edition: 1st Canadian

Course Outcomes and Learning Objectives:

Course Outcome 1.

Ends-in-view:

Learners will have opportunities to practice health and physical assessment in the laboratory environment and then will apply their interviewing and assessment skills in their clinical experiences.

Learners will have opportunities to practice professionally and to promote safe, supportive healing environments for persons experiencing chronic health challenges.

Learning Objectives 1.

Process:

A variety of methods such as case studies, simulation, group discussion, practice in interviewing, practice of physical assessment skills, and sharing of participant experiences will be used. Participants will be encouraged to integrate knowledge from pervious and current courses to augment learning in Nursing Praxis and Professional Caring I.





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Date:	Wednesday, August 30, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.